

Climate Action Plan

The Becket School

1 year plan Summer 2025 – Summer 2026

Carbon baseline: 1197.48 tCo2e Calculation: 18/2/25

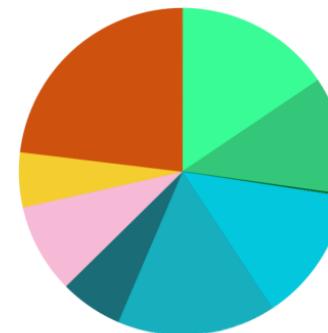


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 1,197.48 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	186.4	16%
	Electricity Usage	139.1	12%
	Waste Usage	0.2	0%
	Water Usage	2.5	<1%
Transport	Vehicles	0	0%
	School Trips	158.7	13%
	Student Commutes	188.1	16%
	Staff Commutes	73.9	6%
Food & Drink	Meals	105.6	9%
Purchases	Spending	64.6	5%
	Uniforms	278.3	23%



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: overall your school's emissions are just below average, however, your gas and electricity use are slightly above average. As there was no data supplied for the transport section, we have used the national average in your report.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Sept 2025 Review: July 2026	?	Laudato Si: "If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."	Completed
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Sept 2025 Review: July 2026	?		Completed
Sign up to the Sustainability Support for Education Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Sept 2025 Review:	S Shenton/Eco Lead		Awaiting sign-up confirmation

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Relaunch Switch off campaign – Aim for 10% reduction of energy use which is the average reduction of schools who take part. Include a switch off fortnight and posters above the light switch.	Start: Nov 25 – Switch off fortnight Review: July 26	Eco lead/Eco Group	Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects.	Relaunch Sept 25/Nov 25

Policy - Introduce a school policy around lightning and device use	Start: Oct 25 Review: July 26	PM		To be written and go to governors. Use AI to support workload.
Solar Panels - Investigate the feasibility of solar panel installation on the sports hall roof	Start: Sept 25 Review: April 26	PG and PM / OLOL Finance		Uncomplete

PURCHASING and UNIFORM				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Uniform Suppliers – Uniform review is conducted annually to ensure eco-credentials and explore sustainable uniform options	Start: Sept 25 Review: Annual/ongoing	SS and BigFish	Laudato Si: “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.”	Complete
Seconds - Year 11 uniform, PE uniform and revision guide donation after their last exam (post-exams) and have events to distribute this. Also have termly messages to parents regarding uniform donation.	Start: June 25 Review: Annual/Ongoing	JKK and Y11 PL		Complete
Reduce PE kit compulsory items – From Sept 25 reduce the need for logo Becket Shorts, uniform policy updated.	Start: Sept 25 Review: Annual/Ongoing	SS		Complete

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Canteen - Increase availability of plant-based options in the canteen; promote awareness of food waste via assemblies and posters; introduce food waste composting.	Start: Sept 25 Review: July 26	PG/Aspens to lead on	Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church's preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need.	Initial planning to be started
Canteen – Have daily options for vegetarian and have a no meat day (Friday)	Started and ongoing	PG/Aspens to lead on		Completed
Consultation - Arrange a menu consultation through external organization eg ProVeg	Start: Sept 25 Review: July 26	PG/Aspens to lead on		To be initiated
Plastics – Consider how we can reduce/eliminate the use of plastic/cardboard utensils and boxes and move back to single use cutlery and plates.	Start: Sept 25 Review: July 26	PG/Aspens to lead on		To be initiated
Campaignn - Consider a Reduce food waste campaign – Canteen displays, assemblies, composting project	Start: Sept 25 Review: July 26	Eco Lead/Eco group		To be launched

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Incentives scheme - Run “Bike to School” and “Public Transport” incentive schemes; collaborate with local council to improve cycling infrastructure. Communicate to the wider school community the benefits of active travel.	Start: Oct 25 Review: July 26	Office Manger – KR	Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need.	Need to draft the plan
Bike Locks – Provide safe bike locks for students including sixth form and also parents.	Start: July 25 Review: July 26	Site Manger - PM		Complete
Car pool - Encourage staff to carpool: Staff carpooling scheme – sign-up sheet in staffroom and car park map	Start: Sept 25 Review: Annual	Office manager – KR		Uncomplete
Cycle to work scheme – Promote again the cycle to work scheme to staff	Start: Sept 25 Review: Annual/ongoing	Office manager – KR		Complete
Public Transport – Encourage students to take school busses or public transport such as busses or the tram	Start: Sept 25 Review: Annual/ongoing	Office manager – KR		Complete

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER

<p>Investigate into second water fountain- Installed a water fountain which encourages the use of refilling water bottles. Look at purchasing another water fountain to reduce the purchase of plastic water bottles further</p>	<p>Start: Sept 25</p>	<p>Student leadership coordinator and school council.</p>	<p>Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism.</p>	<p>One fountain in place, investigate the feasibility of an additional station</p>
<p>Becket refillable bottles - Purchase for all students Becket Refillable bottle which have the Becket Logo and name.</p>	<p>Start: June 26</p>	<p>Student leadership coordinator and school council.</p>	<p>As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need.</p>	<p>Investigation</p>
<p>Recycling bins - Ensure recycling bins are in all key areas e.g. classrooms, Dining room and staffroom. Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy.</p>	<p>Start: Sept 25 Ongoing</p>	<p>Site Manger - PM</p>		<p>Complete</p>
<p>Recycling Friday – Time where all students bring recycle items down to the atrium.</p>	<p>Start: Sept 25 Ongoing</p>	<p>Site Manger - PM</p>		<p>Complete</p>

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
<p>Conduct a grounds audit using Learning through Landscapes tool for climate resilience - Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The <u>Climate Ready School Grounds survey</u> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: Sept 25 Review: Annual</p>	<p>Site Manager – PM</p>	<p>Catholic Life and Mission (CLM1.4) Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens</p>	<p>Uncomplete</p>

			through to global action for all God's children, such as supporting our adaptation and resilience measures.	
Heatwave policy - Write a heatwave policy that addresses areas such as school, dress code, passive ventilation measures, PE lessons etc.	Start: Sept 25 Review: Annual	Trust		Completed

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Raise awareness around water consumption and efficiency - through workshops and displays that may be offered by your water provider	Start: June 26 Review:	Site Manager – PM. Work with Severn Trent.		Uncomplete

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Biodiversity - Encourage staff to bring in plants which are planted by students around the school	Start: Sept 24 Review: Annually	Staff	Catholic Life and Mission (CLM1.4) Through our care for the natural world, our pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally. They can clearly articulate the theology underpinning their actions such as	Complete but ongoing

Biodiversity - Enrol with National Education Nature Park	Start: Sept 24 Review: Annually	Eco Lead	protecting God's world and caring for its inhabitants. They carry out this mission through wildflower seeding, tree planting and tending our gardens.	Uncompleted
Litter - Eliminate Litter from the school site. Through educating students about respecting the grounds and getting them to develop positive habits.	Start: Sept 24 Review: Annually	Heads of Year and SLT		Complete but ongoing

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE, CURRICULUM and GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Careers - Include green skills and climate careers in PSHE and careers guidance	Start: Jan 26 Review: June 26	Careers Lead - KS	Laudato Si: "There is a nobility in the duty to care for creation through little daily actions, and it is wonderful how education can bring about real changes in lifestyle. Education in environmental responsibility can encourage ways of acting which directly and significantly affect the world around us, such as cooking only what can reasonably be consumed and showing care for other living beings." "	Uncomplete
Eco coordinator - Appoint an eco coordinator (Student Eco and Sustainability Co-ordinator) to support the development of climate across the school.	Start: Sept 25 Review: Annually	PG		Awaiting for appointment

<p>Website – Promote the sustainability work that we do to parents and the wider community.</p>	<p>Start: Oct 25</p>	<p>Eco lead</p>		<p>Uncomplete</p>
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