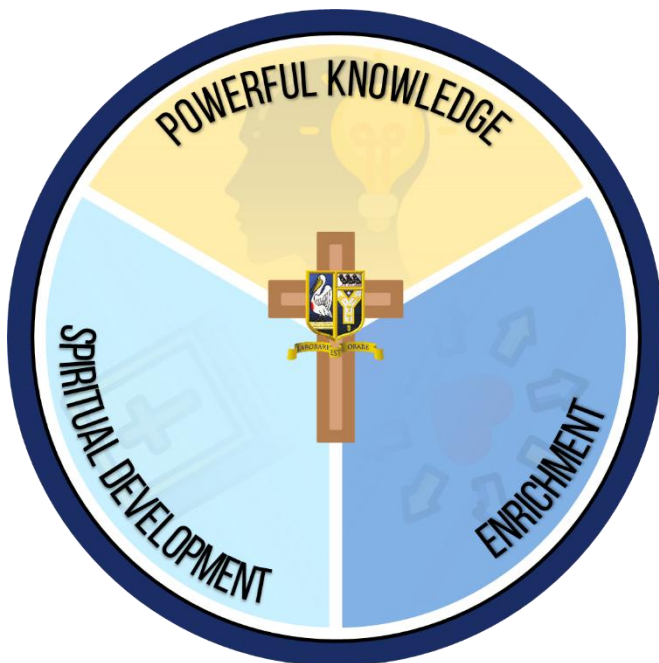


SAFEGUARDING

CURRICULUM INTENT



*"I HAVE COME IN ORDER THAT YOU MIGHT HAVE
LIFE*

—LIFE IN ALL ITS FULLNESS."

~JOHN 10:10

"SAFEGUARDING THE RIGHTS OF OTHERS IS THE MOST NOBLE AND BEAUTIFUL END OF A HUMAN BEING"

KHALID GIBRAN

"EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD." —

NELSON MANDELA

INTENDED OUTCOMES

At the Becket school we pride ourselves in knowing our students and the needs of both the individuals within our community and the needs of the wider community itself. Through knowledge and experience we recognise that students are at risk of many factors such as:

- Failing to stay safe online
- Self-harm and poor mental health
- Sexual violence and sexual harassment
- Community issues e.g. anti social behaviour, drug misuse, etc
- Criminal and sexual exploitation
- Radicalisation

The Becket work very closely and collaboratively with social care, the Local Authority and many other charities, organisations and outside agencies who exist to support young people with a whole host of concerns. We always seek to do this at the earliest opportunity (Early Help).

A key aspect of safeguarding students at the Becket School involves the provision of a comprehensive, holistic and proactive safeguarding curriculum for all our students from Year 7 all the way through to Year 13. We seek to empower students to be aware of many factors impacting their own safety and that of their peers, families and wider communities. Safeguarding content and knowledge is provided implicitly and explicitly through many subject curriculum areas such as Personal Development, RSE, RE, IT, PE, Science, Politics and History. Alongside these areas we deliver weekly celebrations of the Word, Be Inspirational tutor activities, The Becket reads canon, specific safeguarding themed based assemblies and theme-based workshops/days and retreats.

The main aims of our safeguarding curriculum are:

- To provide students with the necessary knowledge and understanding of the range of safeguarding issues as outlined within Keeping children safe in education (KCSIE).
- To enable students to understand the world in which we live including the importance of the protected characteristics as outlined in the 2010 Equality act.
- To support and encourage sound knowledge of mental health and well-being in order help students to make positive choices that allow them to thrive.
- To ensure students understand what healthy relationships look like.

In addition to the activities and subject content contained in individual Year groups (page 5 onwards), students are afforded with opportunities to hear about and get involved with:

- Celebrations of the Word
- Be Inspirational resources in tutor time
- Chaplaincy teams- e.g. Justice and Peace group and the Respect and Diversity group
- Special observed days - Black History month activities/competitions, Remembrance, International Day of Peace, International Women's Day, LGBTQ+ History month, ACN Red Wednesday, Eradication of poverty week, Interfaith Harmony week.

CURRICULUM INTENT

POWERFUL KNOWLEDGE	<p>Students will:</p> <ul style="list-style-type: none"> • Develop the knowledge and understanding of themselves as individuals – their strengths and limitations, abilities, personal qualities, potential, needs, attitudes, values. • Learn key terminology that supports their understanding of online safety • Learn from case studies in order to keep themselves as safe as possible. • Learn what constitutes a healthy and unhealthy relationship
SPIRITUAL DEVELOPMENT	<p>Students will:</p> <ul style="list-style-type: none"> • Develop and build upon lifelong skills and understanding that will support them in 'Working Hard, Being Loving and Doing the Right Thing'. • Have the opportunity to explore their own values and reflect on the importance of dignity and respect for every individual. • Be provided with opportunities to take part in chaplaincy teams, form time prayer and special dates in the calendar. • Always be provided with information and content to raise awareness of current dangers in wider society and making healthy and well thought through decisions. • Be equipped with strategies and resources to support them through times when they maybe feeling overwhelmed, anxious and stressed.
ENRICHMENT	<p>Students will:</p> <ul style="list-style-type: none"> • Contribute to the safeguarding culture of the school through engaging with student voice • Have access to opportunities to experience and develop their understanding and tolerance of other cultures, religions and backgrounds. • Be able to contribute to wider areas of school life such as Black history month, Anti bullying week and Safer Internet day.

CURRICULUM IN THE CLASSROOM

B	EHAVIOUR IS EXCELLENT	
E	XPERT TEACHERS	
C	OGNITIVELY ACTIVE	
K	NOWLEDGE-RICH	
E	MBEDDED PRACTICE	
T	ESTING-FOR-LEARNING	

HOW WILL I LEARN AND EXPERIENCE THE SAFEGUARDING CURRICULUM?

- You will be taught by your subject teachers about a whole host of safeguarding subjects and topics.
- You will take part in various events, workshops and assemblies/talks which will provide opportunity for you to think about safeguarding themes.
- You will be given many opportunities to take part in wider school life and contribute to a school community which puts safeguarding at the heart of all it does.

LEARNING SEQUENCE

YEAR 7

TOPIC	Child on child abuse	Online safety	Relationships	Emotional well being and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>"Bullying and banter" (PSHE)</p> <p>Antibullying week (November) within tutor time/assembly</p> <p>New beginnings. Bullying (RSE)</p> <p>Assemblies throughout the year</p>	<p>My life on screen (Becket Way Induction)</p> <p>Causation and change (History)</p> <p>Digital safety/E safety unit (Computer science)</p> <p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>Life on screen/living in the wider world (RSE).</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity.</p> <p>Identity and community – healthy relationships, how should be talk to one another (PSHE & Music)</p> <p>Changing bodies, healthy inside/out, family and friends (RSE)</p> <p>Reproductive system and fertilisation (Science).</p> <p>Healthy/unhealthy relationships (Equate external provider)</p> <p>Walesby trip (teambuilding and friendships)</p> <p>Beginnings of the British Empire (History)</p>	<p>When our health goes wrong, Healthy eating, things that support our health and how can I commit to a health lifestyle? (PSHE)</p> <p>Eatwell guide and links to mental health (Food)</p> <p>Kooth assembly</p> <p>Youth Mental Health Week (Feb)</p> <p>Mental Health Awareness Week (May)</p> <p>Healthy eating guidelines and importance of balanced diet (Food tech)</p>	<p>Values of the Christian church today (History)</p> <p>Beginnings of the slave trade/tolerance (History & Music)</p> <p>Deindividuation delivered through Becket Way induction</p> <p>Black History month Celebration of the word, activities and house challenges</p> <p>The Silk Roads and Anne Frank book (Becket reads)</p> <p>What makes a successful community? (PSHE)</p> <p>Respect and diversity chaplaincy team</p> <p>Catholic social teaching. Sikhism (RE)</p> <p>British cuisine (Food tech)</p>	<p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Becket Way induction (Sept)</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>Interfaith harmony panel- tolerance and dignity.</p> <p>Year 7 Retreat Day</p> <p>School fundraising to promote human dignity and common good</p>

YEAR 8

TOPIC	Child on child abuse	Online safety	Relationships	Emotional wellbeing and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>Antibullying week (November) within tutor time/assembly</p> <p>Bullying, Ganges and knife crime (PSHE)</p> <p>Bullying and exclusion (RSE)</p> <p>Assemblies throughout the year</p>	<p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>My digital world. Cyber security/ Cryptography. (Computing)</p> <p>Keeping safe; Think before you share- nudes and semi nudes, digital footprint and pornography (RSE)</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity.</p> <p>Personal relationships, sexual desire and intimacy, pornography, choice, contraception. (RSE)</p> <p>Personal space and respect not fear (Equate external provider)</p> <p>Suffragettes- domestic violence (History)</p> <p>British Empire- physical abuse- History</p>	<p>Kooth assembly</p> <p>What is emotional wellbeing and mental health?, What impacts our emotional well being, loss and bereavement, recognising signs of poor mental health, looking after emotional wellbeing (PSHE)</p> <p>Emotional wellbeing: Feelings. Gender dysphoria, transgenderism (RSE)</p> <p>Health and lifestyle- drugs, smoking, alcohol impact (Science)</p> <p>Youth Mental Health Week (Feb)</p> <p>Mental Health Awareness Week (May)</p>	<p>Black History month Celebration of the word, activities and house challenges</p> <p>Respect and diversity chaplaincy team</p> <p>Catholic social teaching. Islam. (RE)</p> <p>Protected characteristics, prejudice, tolerance, kindness and forgiveness (RSE)</p> <p>Windrush child, Black and British, No ballet shoes in Syria and I am Malala books (Becket reads)</p> <p>Animal farm (English)</p> <p>Celebrating styles of cuisine from around the world (Food tech)</p> <p>China's one child policy- differences between British and Chinese values (Geography)</p>	<p>Summer safety (PSHE)</p> <p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>France, German and Music trips (different cultures and tolerance)</p> <p>The Holocaust – modern slavery and types of abuse (History)</p> <p>Year 8 retreat day</p> <p>School fundraising to promote human dignity and common good</p>

YEAR 9

TOPIC	Child on child abuse	Online safety	Relationships	Emotional well being and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>Antibullying week (November) within tutor time/assembly</p> <p>Sexual exploitation. Homophobic bullying. (RSE)</p> <p>Assemblies throughout the year</p>	<p>Social media and identity (PSHE)</p> <p>AI and machine learning (Computing).</p> <p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>Non physical and online consent. Sharing nudes. (RSE)</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity.</p> <p>Gender identity and transgender. Exploitation and abuse in relationships. Sexism and misogyny (PSHE)</p> <p>In control of my choices, love people use things, marriage (RSE)</p> <p>Pride and prejudice (Becket reads)</p> <p>Fahrenheit 451 book- Lust for power, oppression. (English).</p> <p>Consent and gender equality (Equate external provider)</p>	<p>Kooth assembly</p> <p>Personal identity, self worth (PSHE)</p> <p>Youth Mental Health Week (Feb)</p> <p>Mental Health Awareness Week (May)</p> <p>Relationships and wellbeing Year 9 residential retreat day</p>	<p>Black History month Celebration of the word, activities and house challenges</p> <p>British values, democracy and voting, equality act and hate crime, challenging discrimination (PSHE)</p> <p>Respect and diversity chaplaincy team</p> <p>World religion: Judaism (RE)</p> <p>Human rights, laws and cultural/religious expectations (RSE)</p> <p>Welcome to Nowhere and Hidden figure books (Becket Reads)</p>	<p>Alcohol, smoking, drugs (PSHE)</p> <p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>The Cold War- Vietnam war and War in the Congo (History)</p> <p>School fundraising to promote human dignity and common good</p>

YEAR 10

TOPIC	Child on child abuse	Online safety	Relationships	Emotional well being and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>Antibullying week (November) within tutor time/assembly</p> <p>Cyber bullying (RSE)</p> <p>Assemblies throughout the year</p> <p>Sibling/child on child abuse (Vocational childcare)</p>	<p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>Ethical issues and law (Computing)</p> <p>Online safety (Vocational childcare)</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity</p> <p>Sexual relationships and consent. Sexual health. Pornography and sexting. Contraception, pregnancy and birth (PSHE)</p> <p>Controlling behaviours (Equate external provider)</p> <p>Abuse- physical, emotional, neglect and Sexual grooming (RSE)</p> <p>Childhood domestic violence, child abuse, neglect, grooming, sexual and emotional abuse (vocational childcare)</p> <p>Reproductive system and fertilisation (Science).</p>	<p>Relationships and emotional health. Emotional well being. Bereavement. Managing stress, pressures and influences. Healthy work-life balance (PSHE)</p> <p>Self image, body image, shame</p> <p>Youth Mental Health Week (Feb)</p> <p>Mental Health Awareness Week (May)</p> <p>Parenting mental health an impact on child (vocational childcare)</p> <p>Diet related diseases (Food tech)</p> <p>Relationships and wellbeing Year 9 residential retreat day</p>	<p>Black History month Celebration of the word, activities and house challenges</p> <p>Respect and diversity chaplaincy team</p> <p>Foundational catholic theology: origins & meaning and Good and evil (RE)</p> <p>The Tattooist of Auschwitz and 1984 books (Becket Reads).</p> <p>Migration and Notting Hill (History)</p>	<p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>Home-street home talks (External)</p> <p>Boys assembly around sexual harassment</p> <p>Alcoholism and drug abuse (vocational childcare)</p> <p>School fundraising to promote human dignity and common good</p>

YEAR 11

TOPIC	Child on child abuse	Online safety	Relationships	Emotional well being and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>Antibullying week (November) within tutor time/assembly</p> <p>Assemblies throughout the year</p> <p>Sibling/child on child abuse (Vocational childcare)</p>	<p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>Ethical issues and law (Compacting)</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity.</p> <p>New relationships, healthy relationships (PSHE)</p> <p>STIs, coercive control and personal relationships (RSE).</p>	<p>Alcohol (PSHE)</p> <p>Eating disorders and addiction (RSE)</p> <p>Exam stress assemblies/Kooth workshops</p> <p>Youth Mental Health Week (Feb)</p> <p>How to stay healthy during exams (PSHE)</p> <p>Wellbeing Liturgical workshop and retreat day Year 11</p>	<p>Black History month Celebration of the word, activities and house challenges</p> <p>Respect and diversity chaplaincy team</p> <p>Applied catholic teaching- life after death, sin and forgiveness (RE).</p> <p>Prisoners of Geography book (Becket Reads)</p> <p>World musical cultures (Music)</p>	<p>Drug misuse, abortion (RSE).</p> <p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>School fundraising to promote human dignity and common good</p>

YEAR 12 & 13

TOPIC	Child on child abuse	Online safety	Relationships	Emotional well being and mental health	Prevent, radicalisation & British values	Other
EXPLANATION	<p>Antibullying week (November) within tutor time/assembly</p>	<p>Safeguarding assembly</p> <p>Safer Internet Day activities (annually in February)</p> <p>Risks of digital technology (Computing)</p> <p>Virtual relationships- catfishing and deception (Social sciences)</p> <p>Photo editing, fake news and influence of media products (Media)</p>	<p>Celebration of the word themes such as: Welcome, identity, understanding, solidarity.</p> <p>Attraction and evolutionary influences on relationships. Theories of relationships. Parasocial relationships and celebrity fandom (Psychology)</p> <p>Families and households (Sociology)</p> <p>Language varieties- gender language (English language)</p> <p>Love through the ages' poetry anthology (English literature)</p> <p>Feminine gospels (English literature)</p>	<p>How does the media impact us on a daily basis? What is the subliminal impact of the media we digest? (Media studies)</p> <p>Attachment. Fight or flight, brain plasticity and functional recovery. Deviation from ideal mental health. Schizophrenia, phobias, OCR depression and defining mental health (Psychology)</p> <p>Representation within the media and under/misrepresentation (Media)</p>	<p>Black History month Celebration of the word, activities and house challenges</p> <p>Democracy, electoral systems, voting behaviour, conservatism, socialism, feminism (Politics)</p> <p>Social influence. Gender and culture bias. (Psychology)</p> <p>Respect and diversity chaplaincy team</p> <p>Philosophy of religion, ethics, New testament studies (RE).</p> <p>Beliefs in society. Religious choice and global context (sociology)</p>	<p>Safeguarding (Sept) assembly covers types of abuse and other specific topics.</p> <p>Assemblies throughout the year responding to key themes raised in the year group/logged on CPOMS.</p> <p>Safeguarding student voice throughout the year reported back through The Becket Way assemblies.</p> <p>Ethics and deviance in Sport (PE)</p> <p>A Handmaid's tale (English Literature)</p> <p>Year 12 retreat (October)</p> <p>Ethics in research-informed consent (EPQ)</p> <p>Ethics (Psychology)</p> <p>School fundraising to promote human dignity and common good</p> <p>Lourdes Pilgrimage France</p>