

THE BECKET



SCHOOL
A CATHOLIC
VOLUNTARY
ACADEMY

PERSONAL LEARNER CHECKLIST KS4

GCSE RE





Religious Studies

Subject: Religious Studies

Year Group: 11

Subject Leader: Miss C Magee

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<p>What Specification (syllabus) is being taught?</p>	<p>GCSE 9-1 Religious Studies (WJEC Eduqas)</p>
<p>What are the key topics and themes? When will they be taught?</p>	<p>Component 1: Foundational Catholic Theology</p> <ul style="list-style-type: none"> • Origins and Meaning- • Good and Evil <p>Component 2: Applied Catholic Theology</p> <ul style="list-style-type: none"> • Life after Death • Sin and Forgiveness <p>Component 3: Study of a World Religion – Judaism</p> <ul style="list-style-type: none"> • Beliefs, Teachings and Practices
<p>How will my son or daughter be assessed? When do these assessments take place?</p>	<p>Students are assessed through examination. Students will sit three exam papers:</p> <p>Component 1: Foundational Catholic Theology [1hr 30min] Component 2: Applied Catholic Theology [1hr 30min] Component 3: Study of a World Religion; Judaism [1hr]</p>
<p>What can my son or daughter do for revision at home? What materials are provided or available online?</p>	<ul style="list-style-type: none"> • Speak to RE Staff at breaks/lunches • Use knowledge booklets as revision guides • A3 revision sheets on each of the above topic areas • Attend Easter and any additional revision sessions • Self-quiz using the topic area quiz booklets • Use the GCSE past-paper tracking document (given to students) to complete practice questions • Visit the RE website – RE.Becketconnect.co.uk and make revision notes from the 'Prezi' available for each topic

GCSE RE Learner Descriptors					
1.1 Eduqas – FCT Origins and Meaning	Origins and Meaning	I can explain what Catholic teach about the origins of the universe			
		I can explain how St Augustine expresses the idea of creation			
		I can understand the different Christian beliefs about the universe and what they mean			
		I can explain non-religious views about the origins of the universe and human beings			
		I can explain the scientific theory of evolution and compare it with the Catholic belief of purposeful creation			
		I can evaluate how evolution and creation can work together			
		I can explain what Catholics believe about life			
		I can explain Imago Dei			
		I can discuss the different Christian beliefs about the value of human life			
		I can highlight Humanist criticisms of Catholic belief of the sanctity of life			
	Beliefs on Creation	I can describe what Genesis teaches about Creation			
		I can understand the two Creation accounts in Genesis and compare how they represent God and Humans			
		I can discuss how significant the Creation narratives are to the Catholic beliefs on human beings and their relationship with creation			
		I can explain what Humanists teach about preserving the environment and how it compares to Catholic teaching			
	The Bible	I can explain the Catholic beliefs about the nature of revelation and inspiration in the Bible			
		I can understand how the structure, origins and literary forms of the Bible related to revelation and inspiration			
		I can explain what Christians believe about the literary form of Genesis and how this influences the way it is understood			
	Paintings	I can understand and explain what the 'Creation of Adam' means			
		I can explain what the 'Creation of Adam' expresses the Catholic beliefs of Creation, God and humans			
	Symbolism	I can explain how symbolism is used in Christian art			
		I can explain how the 'Tree of Life' uses symbolism to express the theology of Christ as the New Adam?			
	Practices: CST, CAFOD, SVP	I can explain what Catholic Social Teaching is			
		I can understand how Imago Dei influences Catholic Social Teaching			
		I can explain how the work of CAFOD reflects Catholic beliefs about the dignity of humans, the importance to love your neighbour and respect for creation			
		I can explain how the work of SVP reflects Catholic beliefs about the dignity of humans, the importance to love your neighbour and respect for creation			

1.2 Eduqas – FCT Good and Evil

GCSE RE Learner Descriptors				
Good, Evil and Suffering	I can explain what Original Sin is			
	I can explain how St Augustine describes evil as a ‘privation’			
	I can explain what Christians and non-Christians believe about the nature and origin of evil			
	I can explain what Catholics believe about God’s goodness and the goodness of the world			
	I can understand the philosophical challenges posed by the belief in God’s goodness and the goodness of the created world			
	I can understand the non-religious challenges posed by belief in God’s goodness and the goodness of the created world			
	I can explain the meaning of suffering and the Catholic views towards it			
	I can explain what Catholics believe about the significance of Christ’s suffering and death			
Trinity	I can explain the Catholic belief in the Trinity			
	I can explain how the Trinity is represented in the Nicene Creed			
	I can highlight how the Trinity is expressed throughout the Bible			
	I can explain how St Augustine explains the trinity in De Trinitate			
Incarnation	I can explain who Jesus the Incarnate Son and why is he important			
	I can explain what the Bible teaches about Jesus the Incarnate Son			
	I can understand how a Catholic would respond to the Problem of Evil			
	I can highlight what Pope John Paul II teach about Evil and Suffering in Salvifici Doloris			
Jesus and Moral Authority	I can explain how the teaching of Jesus used as a source of moral authority			
	I can explain the moral teachings of Jesus as given during the Sermon on the Mount			
	I can explain what Natural Law and how is the evidence of God’s goodness			
	I can understand how suffering helps in the development of the virtues			
Sculpture and Statuary	I can explain what the meaning of various statues and sculpture within Catholic tradition and worship			
	I can explain the significance of various statues and sculpture within Catholic tradition and worship			
	I can explain why it is important for sculptures and statues to express Catholic beliefs about God’s goodness and the meaning of human suffering			
	I can explain how Michelangelo express Catholic beliefs about God’s goodness and the meaning of human suffering in <i>Pieta</i>			
Practices	I can explain the importance of Lourdes			
	I can explain why Catholics go on pilgrimage and why it is important			
	I can explain why pilgrimage to Lourdes be seen as a response to human suffering			
	I can explain what a Rosary is			
	I can explain how the Sorrowful Mysteries of the Rosary reflect the meaning and the importance of the incarnation			

2.1 Eduqas – ACT Life and Death

GCSE RE Learner Descriptors				
Death and the Afterlife	I can explain what Catholics believe about death			
	I can explain what Catholics believe about end of life care			
	I can explain the Catholic teaching on assisted suicide and euthanasia			
	I can understand different attitudes to belief about the right to die			
	I can explain what Catholics believe happens after death			
	I can explain the Catholic belief in resurrection of the body			
	I can understand different attitudes to death and the end of personal existence			
Eschatology	I can explain what Catholics believe about heaven and hell			
	I can understand what Jesus taught through the Parable of the Unforgiving Servant			
	I can understand what Jesus taught in the Rich Man and Lazarus			
	I can explain the Catholic teaching on purgatory			
The Magisterium	I can explain what the Magisterium is			
	I can understand how the Magisterium works as pontifical and conciliar			
	I can explain what Vatican II was			
	I can explain the importance of Vatican II			
	I can highlight the key documents of Vatican II			
Artefacts	I can describe what a sarcophagi is			
	I can explain what the 'Scenes of the Passion' Sarcophagus reflects			
	I can explain the Christian beliefs in the resurrection			
	I can explain how the paschal candle expresses the Christian beliefs in resurrection			
The Funeral Rite	I can explain what the Catholic Funeral Rite is			
	I can explain how the features of the Funeral Rite express Catholic beliefs about eternal life			
	I can explain how Faure's Requiem expresses Catholic belief about eternal life			
Prayer	I can explain why prayer is important			
	I understand the difference between formulaic and extempore prayers			
	I can explain why prayer is significant as raising the mind and heart to God			
	I can explain how Catholics can pray for the dead			
	I can understand why Catholics offer masses for the dead			

2.2 Eduqas – ACT Sin and Forgiveness

		GCSE RE Learner Descriptors			
Crime and Punishment		I can explain the difference between sin and crime			
		I can understand how different criminal penalties are justified			
		I can explain what the Bible teaches about forgiveness			
		I can explain the Catholic teaching on capital punishment			
		I can understand what St Augustine's Letter 153 to Macedonius teaches			
		I can understand what PJP II teaches in <i>Evangelium Vitae</i> 56			
		I can understand the different Christian opinions towards capital punishment			
Redemption		I can explain what salvation means			
		I can explain what redemption means			
		I can explain how the life, death and resurrection and ascension of Jesus saves people			
		I can explain the compatibility of a belief in an omnibenevolent God and belief in Hell			
Church		I can explain the nature of the Church			
		I understand how Mary is a model of the Church			
		I can explain why the Church is described as the Body of Christ			
		I can explain why the Church is described as the people of God			
		I can discuss the idea of salvation outside of the Catholic Church			
Buildings		I can highlight the main features of a Catholic Church			
		I can describe the importance of the font with reference to salvation			
		I can describe the importance of the altar with reference to salvation			
		I can explain how the orientation and architectural features of a Catholic Church reflects the mystery of salvation			
Sacraments		I can list and describe the sacraments of initiation			
		I can list and describe the sacraments of healing			
		I can explain the sacraments of marriage and holy orders			
		I can explain how the sacraments lead to salvation			
		I can explain the meaning and significance of the Eucharist			
Mission and Evangelisation		I can explain what evangelisation is			
		I understand how Catholics are called to evangelise			
		I can explain how Pope Francis asks Catholics to evangelise in <i>Evangelii Gaudium</i>			
		I can explain how Catholic beliefs of faith and salvation affect attitudes to evangelisation			

3.0 Eduqas – Judaism

		GCSE RE Learner Descriptors			
The Nature of God	I can explain what Jews believe God is like				
	I can explain what Jews believe about God as a Law-Giver and Judge				
	I can understand the nature of Shekinah				
	I can understand the significance of the Shekinah				
Messiah	I can explain the nature and role of the Mashiach				
	I can explain what Orthodox Jews believe about the nature and role of the Messiah				
	I can explain what different groups of Reform Jews believe about the nature and role of the Messiah				
Covenant	I can understand the nature of a covenant				
	I can explain what the Abrahamic Covenant is				
	I can describe the meaning and significance of Moses Covenant at Sinai				
	I can explain why the Ten Commandments are important to Jews				
Life on Earth	I can explain what Jews believe about the Sanctity of Life				
	I can recall the importance of the 613 mitzvot				
	I can explain the relationship between the 613 mitzvot and free will				
The Afterlife	I can explain what Jews believe by life after death				
	I can explain the Orthodox beliefs about life after death				
	I can explain the Reform Jewish beliefs about life after death				
Worship	I can describe how Jews worship in the synagogue				
	I can explain how Reform Jews worship in a synagogue				
	I can explain how Jews worship at home				
The Synagogue	I can highlight the features of a synagogue				
	I can explain how the synagogue works to serve Jewish communities				
	I can explain how the Tenakh and the Talmud are significant in Jewish daily life				
	I can explain how a Jew keeps kosher in Britain				
Rituals	I can describe the role and importance of Brit Milah				
	I can explain what a Bar Mitzvah is				
	I can explain the different views of Bat Mitzvah and Bat Chayil				
	I can explain the features of a Jewish marriage ceremony				
	I can describe how Jews mourn for the dead				
Festivals	I can explain the origin, meaning and celebration of Rosh Hashanah				
	I can explain the origin, meaning and celebration of Yom Kippur				
	I can explain the origin, meaning and celebration of Pesach				
	I can explain the origin, meaning and celebration of Sukkot				
	I can explain the differences in practices between different Jewish traditions				