

## MEASURING AND ASSESSING THE IMPACT OF THE CAREERS PROGRAMME ON STUDENTS

At The Becket School we believe it is very important to assess the impact of our careers programme on our students. We do this in a number of ways.

We track the destinations of our school leavers.

Year 11 and 13 students and record their pathways.

For Year 11 students we identify and analyse whether students:

- continue in education – whether that be sixth form or college and the range of courses being studied A levels, T Levels, BTECs
- go onto an apprenticeship and what at what level

For Year 13 students we identify and analyse whether students:

- go onto higher education and the range of courses being studied and the universities/colleges being attended
- go onto an apprenticeship and whether it is at Intermediate, Advanced or Higher level
- GAP year
- Employment

We are very keen to get the views of students on the CEIAG they received during their five or seven years at The Becket School. We conduct online questionnaires via Compass + to ask students in Year 7, Year 9, Year 11 and Year 13 their views on individual elements of the CEIAG programme and their overall assessment of the programme. Measuring whether their knowledge has improved.

In addition, our Enterprise Advisers (business volunteers who support the school develop its careers provision), meet representative groups of Year 10 and 12 students to find out more about what they liked and disliked about the careers programme and ways they believe it can be improved.

We value the views of parents on how well we have helped them to support their child, or children make rational informed career decisions. This is done using an on-line survey.

Business volunteers are asked for their feedback on each individual careers events that they take part in, such as Careers/Trade Fairs, mock interviews and employer talks. In addition, the school's Enterprise Advisers evaluate the careers programme from a business viewpoint and collate the views of other business volunteers.