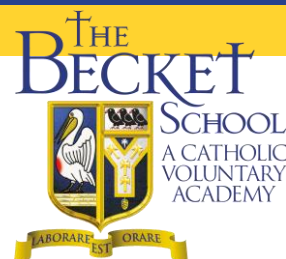


# COLLECTIVE WORSHIP POLICY



SLT WITH RESPONSIBILITY	Hannah Coe	REVIEW FREQUENCY	2 Years
SENIOR REVIEW	Paul Greig	SENIOR REVIEW DATE	March 2024
GOVERNOR REVIEW	Les Sullivan	GOVERNOR REVIEW DATE	March 2024
		REVIEW DUE	March 2026

## 1. PRAYER AND LITURGY POLICY

All Collective Worship aims to up hold the Mission Statement of our school:

"I HAVE COME THAT THEY MAY HAVE LIFE, AND HAVE IT TO THE FULL" JOHN 10:10

Through practicing the Catholic values and virtues found in The Becket Way, every person at The Becket School will achieve their full potential spiritually, morally, socially and academically. We will work in partnership with parents and carers to support our young people in following Jesus as our role model and living life in all its fullness.

We aspire to:

**Work Hard** in all that we do – our faith, our school work and our relationships, embracing the opportunities offered to us.

**Be Loving** by treating others as we wish to be treated, recognizing that everyone is made in the image and likeness of God

**Do the Right Thing** by helping each other to encounter Jesus Christ

## 2. THE CONTEXT OF THIS PRAYER AND LITURGY POLICY

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

## 3. STATEMENT OF REQUIREMENT

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the sixth form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children from prayer and liturgy (School Standards and Framework Act 1998, s.71).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

## 4. RESPONSIBILITY

### (a) Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is a named person(s) who is responsible for prayer and liturgy in the school (the school lay chaplains)
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

### (b) Headteacher

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

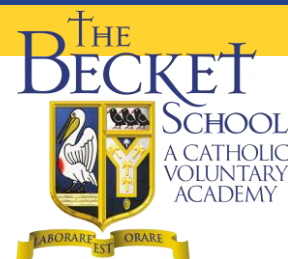
- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

### (c) Prayer and Liturgy Coordinator (Lay Chaplains)

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes

- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.



## 5. OVERVIEW OF THE PRAYER AND LITURGY PROVISION

Prayer and liturgy provision is extensively planned and embedded into our Whole School Calendar and supplemented by a Celebration of the Word Rota. Each week is given a spiritual theme known as the 'Word of the Week' that is sensitive to our Church's liturgical calendar and our Diocesan spiritual priorities.

The weekly and daily pattern of prayer include a Celebration of the Word gathering (either for a Year or Key Stage cohort), and daily prayers based in tutor groups following the Be Inspirational resources.

Liturgical workshops, developing pupils understanding and experience of popular forms of Catholic devotion, are planned and delivered annually for each Year Group Cohort.

Holy Days of Obligation are recognised with the celebration of Mass in school. Year Group Masses are celebrated annually, and the themes are carefully selected to reflect the context of the Year Group and liturgical season. Voluntary Mass, available to staff and students, are also available and are reflective of the themes of the liturgical calendar.

Opportunities for the Sacrament of Reconciliation are provided to staff and students during both Advent and Lent. Pupils are provided with catechesis and support throughout the sacrament.

Retreat Days, for all Year Groups, are planned and delivered annually. The themes are reflective of the needs of the students and the liturgical season in which the day is delivered. External agencies and opportunities to make greater connections with our wider community are explored during these sessions.

Special liturgies are offered to recognise key events such as Remembrance Day, the Our Lady of Lourdes Feast Day, Ash Wednesday, Advent, and Epiphany alongside responding to global current affairs when necessary.

## 6. RESOURCING

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

## 7. TRAINING AND FORMATION

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

## 8. MONITORING AND EVALUATION

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.



## 9. REVIEW

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.