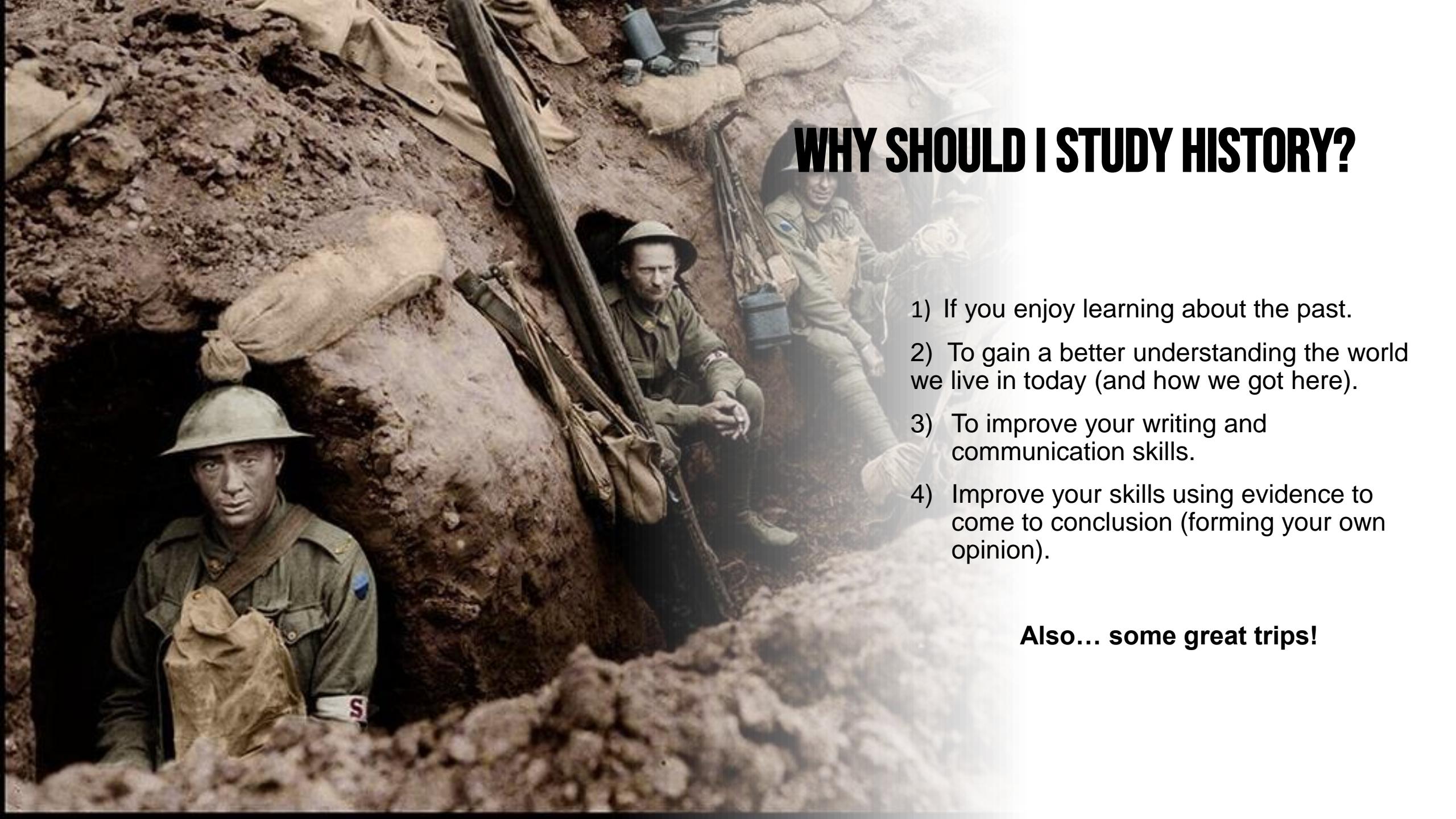


GCSE HISTORY

- Why should I choose GCSE History?
- What will I study?
- Trips!



A historical color photograph showing three soldiers in a dark, muddy trench. The soldier in the foreground, wearing a Brodie-style helmet and a dark uniform with a blue shoulder patch, looks directly at the camera. Behind him, another soldier sits leaning against a wall of sandbags. A third soldier is partially visible in the background, also leaning against the wall. The scene is dimly lit, suggesting an underground or蔽藏 position.

WHY SHOULD I STUDY HISTORY?

- 1) If you enjoy learning about the past.
- 2) To gain a better understanding the world we live in today (and how we got here).
- 3) To improve your writing and communication skills.
- 4) Improve your skills using evidence to come to conclusion (forming your own opinion).

Also... some great trips!

WHAT WILL I STUDY?

Exam Board- Edexcel

Year 9

Cold War

Immigration to Britain 800-present- **Paper 1- 30%**

Notting Hill 1950s-60s- **Paper 1- 30%**

Year 10

American West (1835-95)- **Paper 2- 20%**

Anglo-Saxon and Norman England (1060-88)- **Paper 2- 20%**

Year 11

Weimar and Nazi Germany (1919-39)

Revision- **Paper 3- 30%**



YEAR 9- COLD WAR 1945-1991 (NEW TOPIC)

This topic is NOT examined for GCSE. We do this topic at the start of Year 9 to **prepare you** for GCSE. You will learn how to answer GCSE questions.

The topic starts from the end of WW2 and the atomic bomb and looks at the conflict between the USA and Russia over time and how the Cold War came to an end.

Examples of lessons in this topic:

- How did Russia and the USA go from being WW2 allies to enemies?
- Why was a wall put up in the middle of Berlin?
- Why did the development of nuclear weapons lead to MAD?
- Who won the space race?



YEAR 9- PAPER 1- IMMIGRATION TO BRITAIN (800-PRESENT) (NEW TOPIC)

Your first examined topic.

It looks at the movement of people to Britain **over more than 1000 years**.

You learn the stories of people that came here and what it was like for them in Britain- both the good and bad experiences.

Examples of lessons in this topic:

- Why did the Vikings invade and conquer Britain?
- When did people from Africa start migrating to Britain?
- Did Jack the Ripper target Jewish migrants?
- In what ways did migrants experience prejudice and racism in Britain?



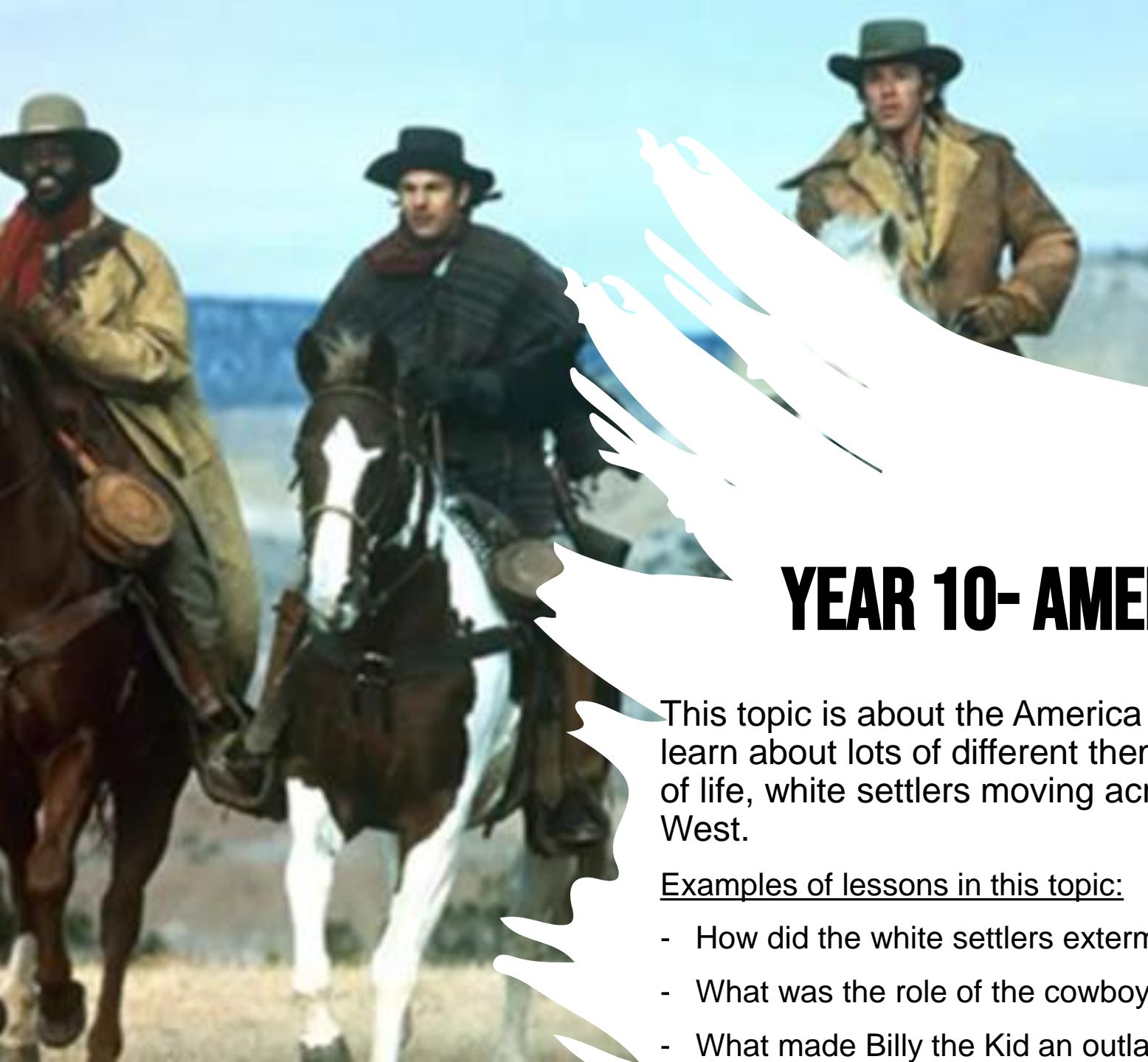


YEAR 9- NOTTING HILL, 1950S-60S- PAPER 1

This is a small topic that goes with Migration to Britain. It is about migrants from the West Indies and later African settling in Notting Hill in London.

Examples of lessons in this topic:

- Why did Claudia Jones start Notting Hill Carnival?
- Why did Notting Hill migrants not feel protected by the police?
- Why did people from the West Indies choose to move to Britain?



YEAR 10- AMERICAN WEST (1835-95)

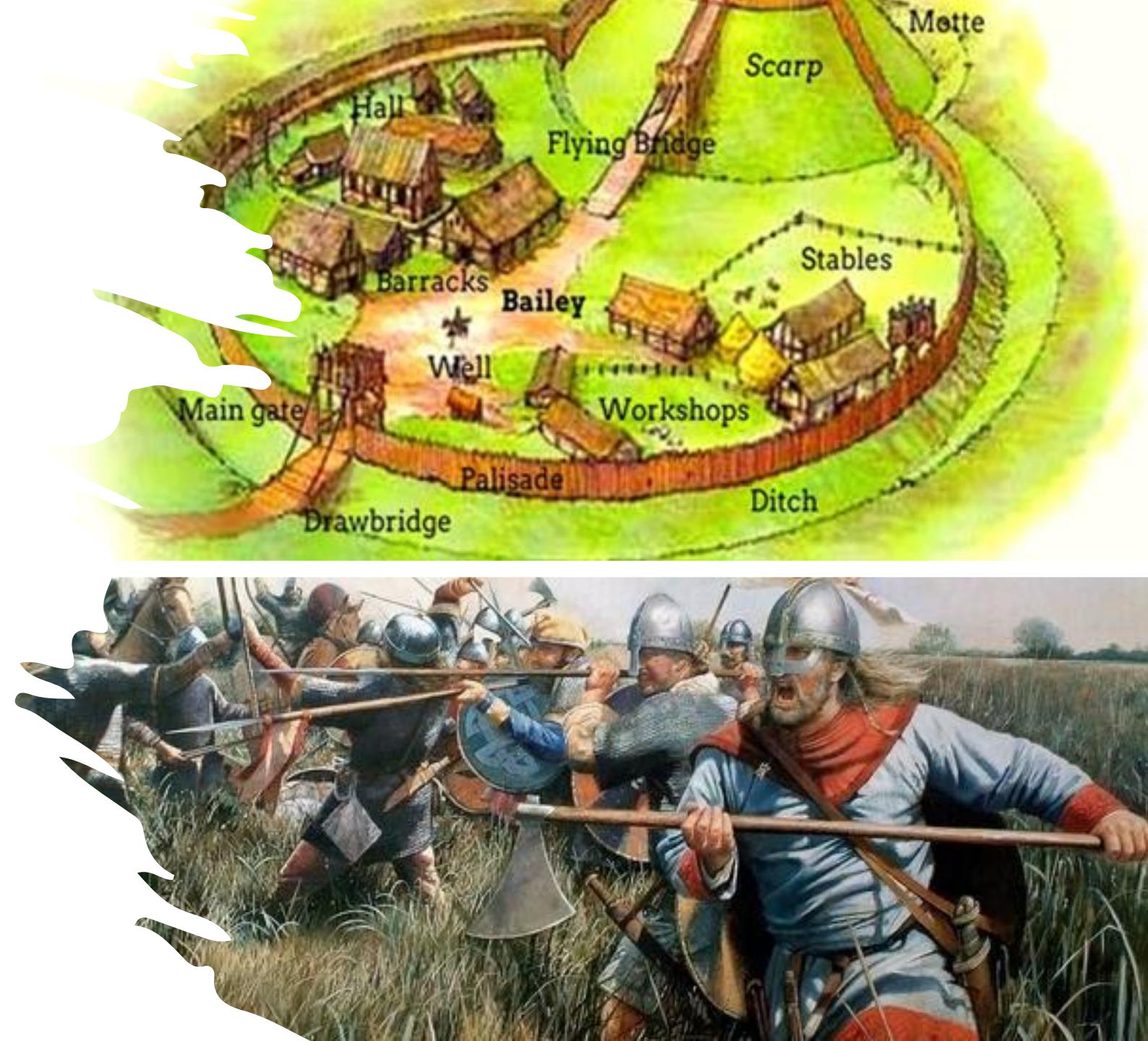
This topic is about the America becoming the 50 states we know today. We learn about lots of different themes: the destruction of the Plains Indians way of life, white settlers moving across America, cowboys, crime in the Wild West.

Examples of lessons in this topic:

- How did the white settlers exterminate the buffalo?
- What was the role of the cowboy?
- What made Billy the Kid an outlaw?

YEAR 10- ANGLO-SAXON AND NORMAN ENGLAND (1060-88)

- This topic is about the last successful invasion of England- 1066.
- We study England before the Norman invasion of 1066, the invasion itself and then life under William the Conqueror. We see how England changes in that time and how we are still left with the Norman legacy today.
- Examples of lessons in this topic:
- -Why did Harold Godwinson kill his brother?
- How did William take the English throne?
- Why did William Harry the North?



YEAR 11- WEIMAR AND NAZI GERMANY (1919-1939)

This topic starts at the end of World War 1 with Germany being the defeated nation. It is the story of the rise of extremism and Adolf Hitler. How he manages to get German people to vote for him and goes on to destroy democracy in Germany. We then look at how life in Germany changes under Hitler's rule.

Examples of lessons in this topic:

- What did democracy in Germany look like after WW1?
- How did Hitler gain support from the German people?
- What was life like for women in Nazi Germany?

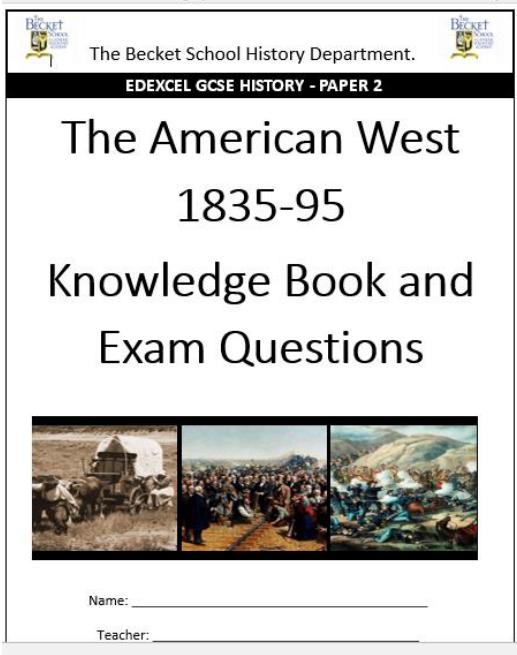
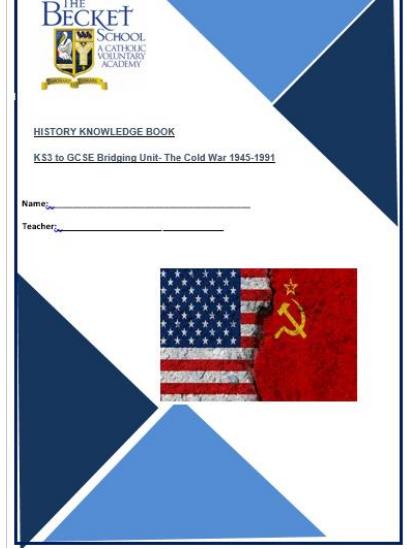
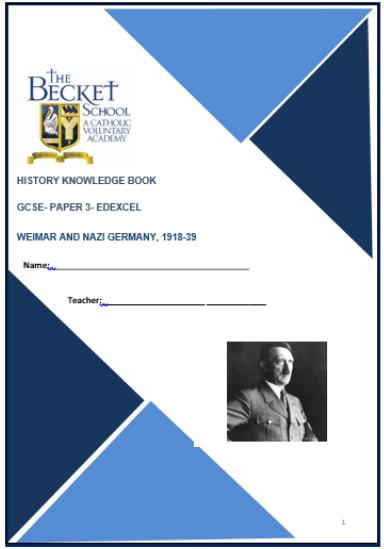


A photograph of a pair of dark-rimmed glasses resting on an open notebook. The notebook has white lined pages and a red paperclip holding the pages together. The background is blurred.

WHAT DO EXAM QUESTIONS LOOK LIKE?

There is a mixture of shorter and longer questions across the three papers. Some of these are similar to assessments you have completed in Year 7 and 8.

All papers are written exam papers.



KNOWLEDGE BOOKS

- For each topic at GCSE you will have knowledge book with all the information and practice questions to support you. These are used in lesson and during revision and means there is little need to buy extra revision guides.

TRIPS!

Year 11- Berlin. To support studies of the Cold War and Nazi Germany.

The National Holocaust Centre

Year 9- Summer term overnight trip to London.



FURTHER QUESTIONS?

Parents can email: Leader of Learning,
Miss Martin at
la.martin@becketonline.co.uk

You can ask any of your History teachers
in lessons.