

PERSONAL LEARNER CHECKLIST KS4

**GCSE English Language** 





### **Parent Curriculum Information:**

### **English Language**



Subject: English Language Year Group: 11

Subject Leader: Mr Carberry Email address: j.carberry@becketonline.co.uk

What Specification (syllabus) is	AQA 9-1 (specification 8700).
being taught?  What are the key topics and themes? When will they be taught?	Paper 1: Explorations in Creative Reading and Writing Length: 1 hour 45 minutes Marks: 80 Contribution to GCSE: 50%
	Section A: Reading (40 marks)  One fiction text from the 20 <sup>th</sup> or 21 <sup>st</sup> century.  One text.  1 short question, listing information (4 marks).  2 longer form questions focussing on language then structure (2 x 8 marks).  1 extended question, an opinion-based essay (20 marks.)  Section B: Writing (40 marks)
	<ul> <li>Descriptive or narrative writing.</li> <li>1 extended writing question from a choice of two tasks (24 marks for content, 16 marks for accuracy).</li> </ul>
	Paper 2: Writers' Viewpoints and Perspectives Length: 1 hour 45 minutes Marks: 80 Contribution to GCSE: 50%
	<ul> <li>Section A: Reading (40 marks)</li> <li>One non-fiction text and one literary non-fiction text.</li> <li>Two linked texts.</li> <li>One text will be from either the 20<sup>th</sup> or 21<sup>st</sup> century, whichever does NOT appear on Paper 1.</li> <li>The second text will be from the 19<sup>th</sup> century.</li> <li>1 short form question, selecting correct statements (4 marks).</li> <li>2 longer form questions, focusing on summarising and language (1 x 8 marks and 1 x 12 marks).</li> <li>1 extended question, in which texts are compared and analysed (16 marks).</li> <li>Section B: Writing (40 marks)</li> <li>Persuasive writing offering a perspective on a topic.</li> <li>1 extended writing question (24 marks for content, 16 marks for accuracy).</li> </ul>
	Pupils are taught the skills necessary to succeed in these exams across the two years of the GCSE. Their notes and practice work will be in a red exercise book.  All students will sit the same examinations.
How will my son or daughter be assessed? When do these assessments take place?	Assessment is through two exams, as noted above.  The exams are in May/June.  Pupils also complete one internally assessed Spoken Language presentation, for which a separate endorsement of pass, merit or distinction will be awarded.
What can my son or daughter do for revision at home? What materials are provided or available online?	A revision guide is produced and issued each year just before Easter. This contains some specimen paper materials, mark schemes and further guidance on how to complete each question effectively.  Pupils should use the revision guide to complete exam practice in timed conditions.  Pupils can also download articles from the internet or get them from books etc to practise going through the skills required for each question.  The BBC Bitesize website can be useful.

# **AQA English Language Paper One: Reading Skills**

Question 1	I can identify explicit information and ideas.		
Question 2	I can explain, comment on and analyse how writers use language to achieve effects and influence readers, using relevant subject terminology to support my views.		
Question 3	I can explain, comment on and analyse how writers use structure to achieve effects and influence readers, using relevant subject terminology to support my views.		
Question 4	I can evaluate texts critically, explaining why I agree or disagree with an interpretation and support this with appropriate textual references.		

# **AQA English Language Paper Two: Reading Skills**

Question 1	I can identify explicit information and ideas.		
Question 2	I can identify and interpret explicit and implicit information and ideas, selecting relevant information and synthesising this evidence from different texts		
Question 3	I can explain, comment on and analyse how writers use language to achieve effects and influence readers, using relevant subject terminology to support my views.		
Question 4	I can <b>compare</b> writers' ideas and perspectives, as well as how these are conveyed across two texts by selecting relevant information and identifying <b>language</b> and <b>structural</b> techniques		

# **AQA English Language Paper One & Two: Writing Skills**

Question 5: Content & Organisation	I can communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.  I can organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.		
Question 5: Technical Accuracy	I can use a range of vocabulary and sentence structures for clarity, purpose and effect, using accurate spelling and punctuation throughout.		