

## PERSONAL LEARNER CHECKLIST KS4

### GCSE French



## Parent Curriculum Information: Modern Foreign Language



**Subject:** French and German

**Year Group:** 11

**Subject Leader:** Mrs Corsie

**Email address:** [h.corsie@becketonline.co.uk](mailto:h.corsie@becketonline.co.uk)

What Specification (syllabus) is being taught?	<p>Edexcel French (1FR0) <b>2016 specification</b>  Edexcel German (1GN0) <b>2016 specification</b>  Link to specifications:  <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses.html">http://qualifications.pearson.com/en/qualifications/edexcel-gcses.html</a></p>
What are the key topics and themes? When will they be taught?	<p>5 main themes: Identity and Culture, School, Local Area Holiday and Travel, Future Aspirations Study and Work, International and Global Dimension.</p> <p>Topics are taught throughout the three year course, focussing on 4 main skills of Listening, Speaking, Reading and Writing, with grammar taught alongside those skills.</p>
How will my son or daughter be assessed? When do these assessments take place?	<p>All four skills of Listening, Speaking, Reading and Writing will be assessed by exams at the end of the course. Each skill is worth 25% of the total mark.</p> <p>Students will be entered for either Foundation or Higher tier papers, which is a decision we make before the final exam period in May/June of Year 11.</p>
What can my son or daughter do for revision at home? What materials are provided or available online?	<p>All students have GCSE booklets provided to them with vocabulary necessary for the course; they can revisit their vocab tests and learn from their previous mistakes. Past module tests and mock exam papers are also a good revision tool in this way.</p> <p>Active Learn tasks are set by class teachers regularly to support students' learning. This is an interactive platform which students can access from home, accessible via student password at: <a href="https://www.pearsonactivelearn.com">https://www.pearsonactivelearn.com</a></p> <p>BBC Bitesize is a great revision tool for languages; students can practise Listening and Reading clips for Foundation or Higher tiers  <a href="http://www.bbc.co.uk/education/levels/z98jmp3">http://www.bbc.co.uk/education/levels/z98jmp3</a></p>

## GCSE French Module 1: Qui suis-je?

I can .....			
<b>Grade 7-9</b>			
I can apply the perfect tense using avoir and être verbs with a variety of pronouns.			
I can recall the common irregular past participles to say things I did.			
I am beginning to understand the imperfect tense and its uses to describe my childhood.			
I understand the ownership rule i.e. l'anniversaire de ma mère.			
I can use more complex connectives – i.e. après avoir fait ça (to recall events)			
I justify my opinions in detail i.e. Pour ma part, selon moi je pense que, de mon côté.			
I am beginning to use j'aimerais + infinitive to say what I would like to do.			
<b>Grade 4-6</b>			
I understand the rules of pronunciation.			
I can use the near future tense to arrange an outing.			
I can give detailed opinions about people and justify them i.e. car/parce que			
I confidently use connectives and intensifiers to describe and give opinions i.e. et, mais,			
I can use the key 4 irregular verbs in the present and future tense.			
I am regularly using time phrases in 2 or more tenses i.e. normalement, demain.			
I know when to pronounce certain letters and can recognise key sounds.			
I understand what a reflexive verb is to talk about how I get on with people.			
I can use the perfect tense and understand the importance of 3 tenses.			
<b>Grade 1-3</b>			
Recall the 9 pronouns (je, tu etc) to talk about friends and family.			
I can express likes, dislikes and basic opinions about people i.e. je pense que ...			
I understand why adjective endings change to describe people i.e. sportif, sportive.			
I can conjugate regular –er, ir, re verbs.			
I can recall avoir/être to describe physical descriptions and personalities.			

## GCSE French Module 2: Le temps des loisirs

I can .....			
<b>Grade 7-9</b>			
I can vary my opinion phrases i.e. je crois que, personnellement, je dirais que ....			
I can use 'depuis' to express time in different tenses when talking about sport.			
I can accurately use comparatives with their agreements to compare media activities.			
I can use superlatives to talk about actors and films and know 'best' 'worst'.			
I can use direct object pronouns with opinions about TV i.e. je l'aime/je les aime.			
I know when to use qui and que when talking about my life online.			
I can use the imperfect tense when referring to reading habits.			
<b>Grade 4-6</b>			
I can use 9 verbs in the je, tu, il,elle, on form of the present tense to talk about hobbies.			
I can recall 3 time phrases in at least 3 tenses.			
I can express my opinions in a variety of ways i.e. j'ai une passion pour, j'ai horreur de .....			
I am using intensifiers regularly i.e. très, assez, un peu, vraiment with hobbies.			
I understand how to use ne ....jamais, ne ..... plus to talk about things I never/no longer do.			
I can express and justify opinions in at least 3 tenses.			
I understand how to use comparatives i.e. il est plus sportif que moi.			
I can talk about my life online.			
<b>Grade 1-3</b>			
I can use 9 verbs in the present tense relating to TV, books, internet, sports.			
I can use 3 verbs in the perfect tense about hobbies and social media i.e. j'ai regardé .....			
I can use 3 verbs in the future tense to talk about my hobbies.			
I can say what I don't do using negatives i.e. je ne regarde pas, je ne joue pas ....			
I can apply time phrases, connectives and opinions to stretch my sentences.			

## GCSE French Module 3: Jours ordinaires, jours de fête

I can .....			
<b>Grade 7-9</b>			
I can write using at least 4 different tenses in different forms about festivals/traditions.			
I understand the use of venir de + infinitive when describing family events.			
I can express my opinion and justify it in at least 3 different tenses.			
I understand how 'en' works with food and drink – j'en mange.			
I am regularly using direct object pronouns with festivals i.e. on le fête, je les invite.			
I can recall 3 phrases that impress i.e. sinon, même si, si clauses.			
<b>Grade 4-6</b>			
I am beginning to use and recognise how modal verbs work to describe daily routines.			
I can use the perfect and imperfect tense together to describe an event and opinion.			
I can use different time and frequency phrases – parfois, toujours, avant-hier, il y a ..... ans.			
My connectives are varied – où, quand, donc, alors.			
I can understand meaning of chez moi, chez lui, chez-elle, chez nous.			
I understand when to use 'tu' and 'vous' with friends, adults and groups.			
I can use the partitive article with food and drink i.e. je mange de la pizza, je bois du café.			
I have evidence of il faut + infinitive in my work when organising events.			
<b>Grade 1-3</b>			
I can sequence my work – d'abord, puis, après, ensuite, enfin.			
I can use time phrases in 3 tenses – normalement, récemment, le weekend prochain.			
I can say what my favourite festival/food is.			
I can say what food I like/dislike correctly i.e. j'aime + noun and j'aime + infinitive.			
I can recall the names of shops i.e. la boulangerie.			
I can use adjectives correctly when describing what I wear.			

## GCSE French Module 4: De la ville à la campagne

I can .....			
<b>Grade 7-9</b>			
I can use the conditional tense to talk about my dream town.			
I can use comparatives, when talking about my town 'la ville est plus belle que...'			
I can use superlatives to talk about my town 'C'est la meilleure ville'.			
I can use sophisticated phrases 'ce qui me plaît ici, c'est/ c'est pour ça que'			
I can use the direct object pronoun when describing a region/town 'Je la trouve belle'.			
I can use the pronoun 'y' eg j'y vais en bus, j'y habite depuis....ans			
I can use the relative pronoun 'qui' and 'que' eg: une région que je connais bien...'			
I can talk negatively about my town 'ne...que / ne...aucun/ ne...plus'.			
I can use a range of tenses to describe community projects.			
<b>Grade 4-6</b>			
I can use the imperfect tense describing where I used to live, what I used to do.			
I can describe my house.			
I can use higher level connectives 'en plus / par contre'.			
I can list the advantages and disadvantages of my town.			
I can use 'si' clauses with weather and activities 's'il fait beau on va jouer au foot'.			
I can ask questions about a town/directions using modal verbs eg je peux? Pour aller...?			
I can use superlatives when describing my town 'la meilleure équipe de foot'.			
I can use reflexive verbs 'je me repose' when describing events.			
<b>Grade 1-3</b>			
I can use the present tense to describe my town.			
I can use the near future 'je vais aller' to say what I'm going to do in my town next week.			
I can use the past tense 'j'ai joué' to say what I did last weekend in my town.			
I can use and justify opinions 'j'aime bien...parce que / à mon avis'.			
I can use sequencers 'd'abord / ensuite / puis' to extend my sentences.			
I can use intensifiers/connectives 'car/ mais / et/ aussi/ 'très / assez / vraiment'			
I can use modal verbs 'on peut + infinitive' to describe what you can do in your town.			
I can use time phrases in three tenses 'normalement /hier/le weekend prochain'.			

## GCSE French Module: 5 Le grand large

I can .....			
<b>Grade 7-9</b>			
I can use the conditional tense to describe my dream holiday.			
I can use the pluperfect tense to talk about holiday disasters i.e. Si j'avais...			
I can use reflexive verbs in different tenses/pronouns to say what you do on holiday.			
I can use 'en + present participle' to order in a restaurant i.e. 'en mangeant...'			
I can use fancy phrases 'si j'étais riche + conditional'			
I can use the direct object pronoun 'Je le recommande' to express detailed opinions.			
I can use avant de + infinitive to talk about travel.			
I can use the pronoun 'y' to say where you go on holiday.			
I can use a range of negatives 'ne...que / ne...aucun'			
<b>Grade 4-6</b>			
I can use the imperfect tense to talk about my childhood holidays.			
I can use comparatives 'plus...que' when talking about holidays.			
I can use higher level connectives 'en plus / par contre'.			
I can use exclamations 'quelle dommage!/quelle chance!' to express opinions.			
I can use negation 'ne...pas/ ne...jamais'			
I can use modal verbs 'on peut + infinitive' to say what you can do on holiday.			
I can use reflexive verbs 'je me repose' to describe holiday activities.			
<b>Grade 1-3</b>			
I can use the present tense to say where I normally go on holiday.			
I can use the near future 'je vais aller' to say where you are going to go in the future.			
I can use the past tense to talk about a previous holiday i.e. je suis allé(e)...			
I can talk about different people 'on/elle/il' and what they do/did/will do.			
I can use 'j'aime...parce que' to give opinions.			
I can use connectives and intensifiers 'car/ mais / et/ensuite' 'très / assez / vraiment'.			
I can book and review hotels.			
I can order in a restaurant and ask basic questions.			
I can use time phrases 'normalement / d'habitude'.			

## GCSE French Module 6: Au collège

I can .....			
<b>Grade 7-9</b>			
Use different tenses (imperfect, future & conditional).			
Use reflexive verbs in the perfect tense.			
Use en + present participle.			
Describe school life using a variety of complex structures (les cours me plaisent)			
Use higher level connectives (cependant, par contre...)			
Use direct object pronouns (je le/la/les trouve + adjective)			
Use relative pronoun 'que' (ce que j'aime...& celui/celle/ceux/celles qui .....)			
Give & justify opinions about a school exchange.			
Describe in detail what you did.			
<b>Grade 4-6</b>			
Use il faut & il est interdit de + infinitive/ avant de + infinitive to discuss school rules.			
Use the perfect & imperfect tenses together (quand j'étais en quatrième, je suis allé).			
Use ce/cet/cette/ces			
Use a range of negative (ne...que/ne...ni...ni/ne..rien...)			
I can use the imperative to talk about school rules/give instructions i.e. levez-vous..			
Use past, present & future time frames.			
Use comparatives & superlatives & the relative pronoun 'qui'.			
Use opinions (c'est/c'était/ça va être/ce sera).			
<b>Grade 1-3</b>			
Use different persons of the verb (je, il, nous,vous,elles) to describe teachers/students.			
Use basic verbs of opinion (j'adore, j'aime...) to school and my subjects.			
Use time & frequency phrases (toujours, hier, demain...).			
Compare schools in the UK & French speaking countries.			
I can use the 24hour clock to talk about my timetable.			
Discuss school rules.			



## GCSE French Module 7: Bon travail!

I can .....			
<b>Grade 7-9</b>			
I can use the conditional tense with si clauses to talk about future plans.			
I can use at least 4 tenses to discuss jobs & careers.			
I can use the perfect infinitive 'après avoir fait / après être allé(e)'.			
I can use 'en + present participle' (en travaillant).			
I can use sophisticated phrases 'ce que... /si ... /le mieux /le pire /ça m'intéresserait de...'			
I can use the direct object pronoun in different tenses 'Je l'ai observé'.			
I can use avant de + infinitive/j'ai envie de/j'ai décidé de...			
I can use the relative pronoun 'que' (Je vais vous parler du stage que j'ai fait...)			
I can use the subjunctive 'Il faut que je finisse...' /il faut que je travaille...			
I can use a range of negatives 'ne...que / ne...aucun'.			
<b>Grade 4-6</b>			
I can use the imperfect tense to talk about work experience.			
I can use higher level intensifiers 'un peu / presque / trop'.			
I can use higher level connectives 'en plus / par contre / lorsque'.			
I can use exclamations to express opinions 'quelle dommage!' Quelle chance!			
I can use pour + infinitive 'pour gagner de l'argent'.			
I can use negatives 'ne...pas/ ne...jamais'.			
I can use the relative pronoun 'qui' to discuss work preferences.			
I can use adverbs 'seulement / actuellement/ couramment'.			
I can use 'si' clauses to talk about future plans 'si mes rêves se réalisent' + future tense.			
<b>Grade 1-3</b>			
I can use the present tense to talk about jobs.			
I can use the near future 'je vais aller' to talk about future career plans.			
I can use the past tense to talk about my work experience.			
I can talk about different people in a work environment.			
I can use 'ma passion, c'est / Je pense que / à mon avis'.			
I can use connectives 'car/ mais / ou'			
I can use intensifiers 'très / assez / vraiment'			
I can use time phrases 'normalement / d'habitude' / l'année dernière/dans le futur			
I can use sequencers 'd'abord / ensuite'			
I can use masculine and feminine nouns to discuss jobs.			
I can use verbs + infinitive 'je voudrais + infinitive' to talk about dream careers.			

## GCSE French Module 8: Un oeil sur le monde

I can .....			
<b>Grade 7-9</b>			
I can use the conditional tense or pluperfect for volunteer work – pour moi, je dirais que .....			
I can use the passive to discuss ethical shopping i.e. le tissu a été fabriqué par.....			
I can use 'après avoir fait / après être allé(e)' and 'avant de + infinitive'			
I can use 'en + present participle'			
I can use fancy phrases 'ce que.../si .../ce qui m'inquiète c'est/ personnellement...'			
I can use the direct and indirect object pronoun in different tenses ' Je l'ai observé'			
I can use a range of connectives 'néanmoins/du coup/ d'un côté...d'un autre côté'			
I can use modal verbs in different tenses i.e. on doit, devrait, on peut, on pourrait			
I can use the subjunctive 'Il faut que'			
I can use 'qui' and 'que'			
I can use a range of negatives 'ne...que / ne...aucun / ne...ni...ni...'			
<b>Grade 4-6</b>			
I can use the imperfect tense to describe world events and environmental issues.			
I can use superlatives 'c'est le plus grand festival'.			
I can use higher level connectives 'en plus / par contre / lorsque' to describe events.			
I can use exclamations 'quelle dommage!' to refer to global issues.			
I can use pour + infinitive 'pour protéger la planète, on devrait/on pourrait + infinitive.			
I can use negatives 'ne...pas/ ne...jamais' – eg: on ne devrait pas + infinitive.			
I can use sophisticated phrases 'ce qui est important pour moi'			
I can use higher level sequencers 'tout d'abord / en premier / ensuite'.			
I can use 'si' clauses, 'si mes rêves se réalisent + future tense'.			
<b>Grade 1-3</b>			
I can use the present tense to talk about the world around me/environment.			
I can use the near future 'je vais aller' to discuss future world events/environment.			
I can use the past tense 'j'ai joué' to describe a recent world event/environmental issue.			
I can talk about different people 'on/elle/il' using modal verbs i.e. on peut, on doit ...			
I can use opinions in different tenses 'ma passion, c'est / ce sera / à mon avis / c'était'			
I can use connectives and sequencers 'car/ mais / ou/ donc/ puisque', d'abord, ensuite			
I can use intensifiers 'très / assez / vraiment'			
I can use time phrases 'normalement / d'habitude' récemment, dans l'avenir			
I can use negatives 'ne...pas'			
I can use verbs + infinitive 'je voudrais + infinitive'			